

# TEACHING MATERIALS ON TEXT-BASED READING COMPREHENSION USING CONTENT LANGUAGE INTEGRATED LEARNING APPROACH

by St. Nurbaya, Dwi Hanti Rahayu

## ABSTRACT

The present research is aimed to develop teaching materials on text-based reading comprehension using Content Language Integrity Learning (CLIL) approach for students of Indonesian and Literature Education Department, Faculty of Language and Art, Yogyakarta State University. The development design takes after the design model developed by Willis (1995), or better known as R2D2 model with the steps: (1) definition, 2) planning and development, and 3) dissemination. The product of the development findings is a text-based reading materials using CLIL approach.

The product resulted has been assessed by peers, experts in the learning of reading, and lecturers of reading comprehension. There are five types of the text developed into five teaching materials: 1) description text, exposition text, argumentation text, editorial text, and research proposal text. Each text is included as learning units. Each learning unit is divided into 1) learning objectives, 2) teaching materials, 3) texts to read, 4) exercises, and 5) evaluation of learning.

The product resulted is assessed by language learning experts in the aspect of reading skills and writing skills. The assessment instrument uses assessment rubric of learning materials with 4 components, with a scale of 1 to 4. The four components of the assessment include: 1) the feasibility of the content with the mean value of 23.00, or falling into excellent category, 2) linguistic with the mean value of 14.00 and is categorized good, 3) the presentation with the mean value of 19.30, or falling into excellent category, while the 4) design component receives the mean value of 14.60, and falling into good category. Overall, the research on teaching materials resulted from the development is at the mean value of 17.72, indicating that the development product is in a good category.

*Kata Kunci: Teaching Material Model, Reading Comprehension, 'Content Language Integrated Learning' Approach*