

# CHARACTER EDUCATION TRAINING IN THE ERA OF PANDEMY COVID-19 TO TREAT "YOGYA DARURAT KLITIH" FOR THE PRINCIPAL OF VOCATIONAL SCHOOL IN YOGYAKARTA

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## ABSTRACT

This community service activity aims to motivate the head of SMK in implementing character education training in the era of the COVID-19 pandemic to overcome "Yogya Darurat Klitih", increase understanding, ability, and technical practice regarding the implementation of character education training in the era of the COVID-19 pandemic which includes : (1) Provide motivation to school principals in managing character education in the era of the COVID-19 pandemic; (2) Provide an understanding of character education in the era of the COVID-19 pandemic in an effort to overcome "clit"; (3) Provide technical capabilities to school principals in managing character education in the era of the COVID-19 pandemic. The target of this activity is the Principals of Vocational High Schools in Yogyakarta City who have the willingness and ability to be trained on character education in the COVID-19 pandemic era. The selection and targeting of this training has rational-strategic considerations, efforts to improve the quality of school principals regarding character education in the COVID-19 pandemic era. -19 through the form of character education training in the era of the COVID-19 pandemic to Overcome "Yogya Emergency Klitih" for Principals of Vocational Schools in Yogyakarta City.

The method used in this community service activity is counseling / upgrading filled with lectures, questions and answers, examples of cases, simulations. Meanwhile, the evaluation of the implementation aspects of the training was carried out by providing a questionnaire. There are 2 methods for success indicators in the implementation of training, namely: (1) evaluation during the training process, and (2) post-training evaluation.

This activity was carried out on August 27, 2020 with a zoom facility which was attended by 280 participants. After the training / workshop, assistance was provided on line. The detailed results of the activities are as follows: (1) The motivation of the principal in managing character education in the era of the COVID-19 pandemic increases; (2) The understanding of character education in the era of the COVID-19 pandemic in an effort to overcome "clit" increases; (3) Principals have technical skills in managing character education in the era of the COVID-19 pandemic.

Kata Kunci: *character education, COVID-19 pandemic, school principal*