

TRAINING FOR DESIGNING CLASS ACTION RESEARCH PROPOSAL FOR TEACHERS OF MTS NEGERI 8 KEBUMEN, CENTRAL JAVA

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ABSTRACT

This activity aims to refresh knowledge about classroom action research and provide training in preparing class action research proposals. Both goals have the following output targets:

(i) teachers can attend training on class action research proposal preparation from start to finish, (ii) teachers can find learning problems they face in their respective classes, (iii) teachers can find ways and or steps to improve learning, both theoretically and practically, and (iv) teachers can design the learning improvement in a classroom action research proposal.

To realize the above objectives, the chosen approach or method is training and workshops. In addition, the adult education method (andragogy) is also applied by utilizing the process approach model. This method was chosen to provide opportunities for teachers to be able to experience themselves step by step the process of preparing classroom action research proposals in accordance with the learning problems faced by teachers in the daily teaching and learning process in their respective schools. In other words, with the training method, teachers gain knowledge about classroom action research and preparing proposals. Using the workshop method, teachers can practice preparing proposals. Thus, they get real results that they can actually practice in class.

Activities have achieved the targets set, both quantitative targets and qualitative targets. Quantitatively, this activity could be attended by 47 teachers of MTs N 8 Kebumen from various fields of study. All participants took seriously all series of training activities from start to finish. In addition, all participants actively discussed in the virtual zoom room to consult the problems they faced. Second, the Head of MTs N 8 Kebumen hopes that next year the same activity will be carried out to follow up CAR as one of the materials for writing scientific papers.

Kata Kunci: *training, classroom action research, MTs teachers*