

The Formation Of Career Skills For Vocational Educational Students Through Work Based Learning

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ABSTRACT

Career preparation for vocational education students is an essential factor in the learning process in vocational education. Various studies show that mastery of work character or career skills is a dominant factor that determines a person's career success in work. Learning by presenting real situations (including work-based learning) is the most effective learning to improve student career skills. However, the urgency of implementing work-based learning to improve career skills, especially through industrial work practices in vocational education, has not been supported by a comprehensive study and is very poor with an adequate model formulation. This study aims to explore the career skills or work characteristics of vocational education students through the implementation of work-based learning in vocational education. This research uses a quantitative approach by involving vocational education students to explore career skills or work character while participating in a work-based learning program through industrial practice. Data analysis was carried out descriptively and continued comprehensively with structural model analysis using Confirmatory Factor Analysis (CFA). The results of the study are expected to become a reference for the implementation of work-based learning in vocational education to develop career skills as the basic goal of vocational education to prepare graduates to enter the workforce. In addition, research results are also expected to be the basis for curriculum formulation and vocational education collaboration with industry and the world of work.

Kata Kunci: *career skills, work-based learning, industrial practice, apprenticeship*