## INTRODUCTION TO TECHNICAL WRITING SCIENTIFIC FOR PHYSICAL EDUCATION TEACHERS JUNIOR HIGH SCHOOL ALL OF SPECIAL REGION OF YOGYAKARTA

## by Yustinus Sukarmin, Margono, Suryanto, Sudardiyono

## **ABSTRACT**

The aim of implementing Community Services Program Travel Campus are: (1) introducing the Faculty of Sport Sciences, Yogyakarta State University as learning resources that inspire the teachers of physical education junior high school to develop themselves and (2) improve the mastery of scientific writing techniques in order to gain recognition as a professional teacher. This activity comes from the fact that there is, the lack of writing skills junior high science physical education teacher which is part of social competence.

The method used to carry out Community Services Program Travel Campus This campus is the method of study tours, lectures, training methods ready (drill), and methods of application tasks (recitation). Methods used to carry travel work trainee reviewing the various objects on the Faculty of Sport Sciences, Yogyakarta State University Campus as a source of inspiration for writing. With the lecture method, trainees were provided with various theories concocted. Once participants master the theory of scientific writing, the drill method, they were given intensive training to identify and formulate problems, make the outline, and construct words into sentences. Recitation method used to assign tasks to the participants, which is an essay that is ready to be published. The instrument used to evaluate the implementation of Community Services Travel Program The campus is in the form of observations (observation) and documents (essay). Observations made during this Community Services activities take place both in the field and in the classroom, while the document (essay) is the work of the trainees were submitted at the end of the tutorial or the end of a whole series of activities Community Services Travel Program Campus.

Community Services results indicate that the junior high school physical education teacher enthusiasm in following the activities Community Services is very high, even though the quantity does not meet the expected target. Of the 50 participants are expected, only 43 people who finally comes to follow the activities of this Community Services. Regardless of the number of participants who did not get to meet the target, they remain seriously consider Community Services Team explanation at the time of the presentation and actively ask in case they do not understand it. In addition, they are also active tutorial guidance throughout the process and successfully submit the articles in accordance with the provisions.

Kata Kunci: scientific writing techniques, physical education teachers, junior high school