

# **DEVELOPMENT OF THE MASTERY MOTIVATION E-MODULE FOR INCREASING THE PROFESSIONAL COMPETENCY OF KINDERGARTEN TEACHERS**

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## **ABSTRACT**

The final result of this research, namely in the final stage, is expected to find a Mastery Motivation E-Module which is able to increase the professional competence of Kindergarten (TK) teachers in developing mastery motivation for children, in this case kindergarten students.

To achieve this goal, researchers adopted the research, development, and diffusion model from (Hopkins & Clark, 1976).

Research phase research (phase I), namely: a) preliminary research intended to determine the professional competence of kindergarten teachers in Jetis District (Bantul, DI. Yogyakarta), and b) study of research results intended to determine the results of research that has been carried out by experts in relation to the topic being researched. This stage is intended to capture needs assessment as a basis for designing the Mastery Motivation E-Module prototype.

In phase II of the research, namely the development stage, the initial prototype was developed into a Mastery Motivation E-Module. Activities carried out in phase II include expert validation tests, readability tests, revisions, limited trials, and expanded trials until a Mastery Motivation E-Module is found that matches the theoretical concept with empirical data in the field. Then, stage III, namely diffusion, is the stage of developing the Mastery Motivation E-Module in a broader scope consisting of dissemination activities, demonstrations and kindergarten teacher training. This research has only been carried out in phase I and will be carried out in phases II and III in the following year.

*Kata Kunci: Mastery Motivation E-Modul, Professional Competency, Kindergarten Teacher*