

Assessment Tool to assess aspects of Work Competence Creativity of SMK students

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ABSTRACT

The implementation of this activity aims to provide an assessment tool to assess aspects of the creativity of vocational students' work competencies, both in the form of tests and non-tests. The PPM target audience are vocational teachers in Yogyakarta, both in the productive and normative and adaptive fields. This PPM activity is in the form of a training workshop which is pursued through the provision of materials related to "assessment of creativity for learning in the 21st century, the era of the industrial revolution 4.0, the needs of the world of work and its relation to the curriculum", according to expertise competency in vocational schools ", " test assessment and assessment development stages "; "Nontest assessment and stages of assessment development"; and "development of assessment tools (hardcopy and application) especially aspects of creativity in the competence of vocational students' work competencies". The PPM was successfully carried out on 18, 19 and 25 July 2019 at SMK N 3 Yogyakarta. The results of the workshop resulted in the identification of work competencies for subjects according to vocational competency skills and a draft assessment tool was obtained. In general there is an increase in competency regarding the Assessment Tools to assess aspects of Work Competence Creativity of SMK students. An implementation evaluation revealed that the participants were satisfied with the implementation of the activity.

Kata Kunci: Assessment, Creativity, Work Competence, Vocational School