

The pattern of parental intervention in developing children's motor skills intellectual disability

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ABSTRACT

This study aims to find the basic pattern of interventions in the development of motor skills by parents against children of intellectual disabilities based on socioeconomic, educational, occupational, and cultural backgrounds of parents. The research model used in this study is a type of survey research. The research subjects were 22 parents of students of early intellectual disabilities where these students had motor skills as expected. Research data will be collected through observation and interviews. The research procedure will go through four stages, namely the preparation of instruments, data collection, data analysis, and interpretation of results. The data obtained will be analyzed descriptively for all items and use inferential statistics to find the basic pattern of intervention given by parents. The results showed that the pattern of intervention applied by parents followed the pattern developed by behavioristic theory.

Kata Kunci: *parental intervention patterns, motor skills, intellectual disability*