

# ASSESSMENT INSTRUMENT DEVELOPMENT IN RESEARCH FASHION

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## ABSTRACT

*The purpose of this study is to: 1) determine the characteristics of the Fashion Research subject assessment instruments; ) find out the appropriateness of the Research Fashion course assessment instrument.*

*This research is a type of research development (research development) in the course couture. The development model used adopted the 4D procedure developed by Thiagarajan, Semmel, and Semmel (1974: 5) which consisted of four stages: define, design, develop, develop and disseminate. The instrument validity used content validity, namely expert judgment which was analyzed using Aikens V. Reliability of the instrument with inter-rater from Kappa. The sample is the Research Fashion course. The sampling technique is done by purposive sampling. Data collection techniques with focus group discussions and questionnaires. Data analysis techniques using descriptive analysis techniques. The product that will be produced in the form of instrument assessment for Research Fashion 1) meets the content validity based on Aiken's analysis, V and the reliability index meets the requirement of 0.93; 2) The Research Fashion assessment instrument is included in the very feasible category. Thus the assessment instrument can be used.*

Kata Kunci: *assessment instruments, research fashion, vocational learning*