

INNOVATION PROFILE OF TEACHERS IN CURRICULUM IMPLEMENTATION

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ABSTRACT

This study aims to find out in depth the profile of teacher innovation in curriculum implementation in schools. This study uses a quantitative research approach, with a descriptive type of research. The data collection technique used an open-ended questionnaire which was distributed to principals and elementary school teachers in the Kepanewonan Banguntapan area, Bantul Regency. Sources of data are principals and elementary school teachers in Yogyakarta. Data analysis using percentage technique. Based on the results of research on the aspect of the diagnosis of teacher goals, it seems that teachers are still very much determined by curricular or institutional goals, they lack the courage to develop goals because of limited human resource competencies. At the application stage of the problem-solving strategy the teacher tries to adjust the existing conditions, attends training and optimizes resources but is not operational yet. At the evaluation stage, the majority put learning outcomes as the main measure but it is not comprehensive enough to assess other factors related to efficiency and effectiveness. Especially with regard to the assessment of the effectiveness of teachers still do not understand the measures used in assessing the effectiveness of the curriculum. The use of evaluation results has not been used as a comprehensive improvement effort, some are still very pragmatic.

Kata Kunci: *profile, innovation, curriculum*