

Disability Inclusion Awareness Among students and staff in University: case study in a public university in Yogyakarta

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ABSTRACT

This research aims to explore awareness about disability inclusion among students, lecturers and education staff at one of the state universities in Yogyakarta. Awareness of disability inclusion is critical to creating an academic environment that is inclusive and welcoming for all individuals, including those with disabilities. This research was driven by the need to understand the challenges faced by students with disabilities and to identify effective strategies to support them.

Using a quantitative approach, this research collects data on students, lecturers and education staff. The methods used include surveys. It is hoped that the results of this research will provide insight into the level of awareness and understanding of disability inclusion among the academic community, as well as identify best practices and areas for improvement.

This research found that although there is awareness of the importance of disability inclusion, there are still various barriers that hinder the effective implementation of inclusive practices. These barriers include a lack of training and resources, as well as persistent stigma and stereotypes against individuals with disabilities. Therefore, this research recommends developing a comprehensive training program for lecturers and education staff, as well as increasing physical and digital accessibility on campus.

In addition, this research emphasizes the importance of student involvement in efforts to increase awareness of disability inclusion. By increasing understanding and empathy among students, it is hoped that a more supportive environment can be created for their peers with disabilities. This research also highlights the importance of support from higher education management in creating sustainable policies and initiatives. Overall, this research contributes to a deeper understanding of the importance of disability inclusion awareness in higher education and offers practical recommendations for increasing inclusivity and diversity in the academic environment.

Kata Kunci: disability inclusion, higher education, students, staff, academics, survey