

Lesson studi bagi guru IPS di Kabupaten Gunungkidu;

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ABSTRACT

To change the habit of learning practices from conventional learning to student-centered learning is indeed not easy, especially among teachers who belong to the laggard group (resistance to change / innovation). In this case, it seems that lesson study can be used as an alternative to encourage changes in learning practices in Indonesia towards a much more effective direction. The activity method chosen for the implementation of community service activities for social studies teachers regarding lesson study activities is a combination method of tutorials or lectures, discussions or questions and answers and independent practice and groups assisted by resource persons from the service team. Lesson study community service training activities resulted in the following conclusions: (1) Overall, the implementation of the lesson study training for social studies teachers in Sleman Regency Junior High School went well and was followed by teachers enthusiastically; (2) Participants want continuity in the implementation of lesson study; (3) Students who are the subject of this activity, feel happy with dynamic and interactive learning; (4) Participants feel greatly helped by the lesson study because they feel there is an improvement in the selection of learning methods at school, and will carry out similar activities.

Kata Kunci: *lesson study*