

PERFORMANCE OF PHYSICAL EDUCATION, SPORT, AND HEALTH TEACHERS (PENJASORKES) IN SMP NEGERI AFTER CERTIFICATION IN SLEMAN DISTRICT

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ABSTRACT

The good teacher performance of physical education, sport, and health is an important part that has to be fulfilled to improve the quality of Physical Education in Indonesia. This research aims at investigating the performance of teachers of physical education, sport, and health (Penjasorkes) in SMP Negeri (State Junior High School) in Sleman District after passing the certification and getting the professional allowance through four indicators, they are: (1) performance on planning the Penjasorkes learning, (2) performance on Penjasorkes learning implementation, (3) performance on assessment/ evaluation of Penjasorkes learning, and (4) performance on development of Penjasorkes teacher profession.

The research was descriptive qualitative and quantitative research by using survey method. The population of the research was teachers of Penjasorkes in SMP in Sleman District of 20 teachers. The sample collection technique was done by using purposive sampling and proportional sampling. The purposive sampling technique was chosen because the research samples were Penjasorkes teachers in Sleman District who had passed the teacher certification program and taken professional allowance. Meanwhile the proportional sampling technique was chosen because the researchers took 12.5% of the Penjasorkes teachers in SMP in every Sub- District in Sleman District. The instruments used in the research were by questionnaire, interview, and document study. The research data was analysed qualitatively and quantitatively presented in the form of percentage and converted into category scale from Miles and Huberman.

Based on the result of quantitative and qualitative data analysis on the Penjasorkes teachers' performance in SMP Negeri Sleman District, after the teacher pass the teacher certification and get the teacher profession allowance, it is in **medium** category. In details, the research result of every factor as follows: (a) performance of Penjasorkes teachers in **planning the Penjasorkes learning: medium**, (b) performance of Penjasorkes teachers in **implementing the Penjasorkes learning: medium**, (c) performance of Penjasorkes teachers in **assessment/ evaluation the Penjasorkes learning: medium**, (d) performance of Penjasorkes teachers in developing the Penjasorkes teacher profession: **medium**. The interview result, performance of most Penjasorkes teachers who have passed the certification has almost been completed the standards of applicable performance (medium category). The study result of the document, the quality of RPP (Learning Process Planning) arranged by the Penjasorkes teachers is not optimal because **20%** of the Penjasorkes RPP is **less** quality and **65%** of Penjasorkes RPP is **medium** quality. Therefore, it can be concluded that the performance quality of Penjasorkes teachers in SMP Negeri in Sleman District is not optimal.

Kata Kunci: *teacher performance, teacher certification program*