

Population Alert School and Efforts to Build Youth-Population Demographic Awareness

by V. Indah Sri Pinasti, Puji Lestari, Amika Wardana

ABSTRACT

The topic of demographics and population is understood to still receive less attention from the younger generation of Indonesia even though this nation is predicted to face a demographic bonus in the range of 2035-40. The research intends to document the implementation of the Population Alert School (SSK) program in 5 (five) high schools in the Special Region of Yogyakarta and various derivative activities in increasing the knowledge and awareness of the younger generation with population issues and challenges in Indonesia. The study was conducted with a qualitative approach involving officials from the DIY Provincial Population Service and schools (deputy principals and teachers) in 5 SSK schools. The results of the study show several important notes, namely: (i) initiation and awareness from both the BKKBN and the schools involved about the importance of population-democracy education for the younger generation in Indonesia; (ii) several popular population issues that emerged and developed in the FSS, including national-regional population growth, the ratio of the age of occupation, the ratio of the working age population and the dependency ratio as well as urbanization and population migration. In addition, even though it is going well, the SSK program still faces challenges considering that the demographic and demographic caps are still not understood and realized by high school students; and implementation challenges to integrate it with the SMA curriculum.

Kata Kunci: Population Education, Demographics, Demographic Bonus, Indonesian Young Generation