

# DUAL SYSTEM EDUCATION IMPLEMENTATION THROUGH THE INDUSTRIAL WORK PRACTICES IN THE CONSTRUCTION TECHNOLOGY AND PROPERTY OF VOCATIONAL HIGH SCHOOL

by Amat Jaedun, Slamet P.H., Agus Santoso

## ABSTRACT

The direction of education policy in Vocational High Schools was based on demand-driven and link and match, which were implemented in the Dual System Education (PSG). In its current implementation, the implementation of PSG in Vocational High Schools was simplified in the Industrial Work Practices (PKL) programs. Purpose of this study was evaluate the implementation of PSG policies through the Industrial Work Practices (PKL), to assess the extent to the implementation of the PKL program has met to the PSG criteria.

This research was an evaluation of the implementation of PSG policies have been implemented through the PKL program in the Construction Technology and Property Program (formerly the Building Construction program) in Public Vocational High Schools in Yogyakarta. The data resources were the Deputy Principal of Industrial Relations Affairs and Chair of the Construction Technology and Property Program in each school sample. Data collection was done by using a questionnaires and documentation. Data analysis was carried out by descriptive analysis techniques, both quantitatively and qualitatively.

The results of the study was indicated that in general the PKL Program has been running in accordance to the PKL guidelines have been prepared by each school. Implementation of the PKL program in the Construction Technology and Property programs have also fulfilled all the main components of PSG implementation, namely: (1) Vocational schools have a partner institutions with adequate and access easily for student, (2) school and partner institutions have compiled programs joint education and training, although just a small numbers of partner institutions, (3) vocational schools and partner institutions have formed cooperation, although most have not been based on the MoU; (4) the implementation of PKL programs, make the Vocational High Schools get a lot of benefits in accordance to the objectives of the PKL programs. However, partner institutions did not benefit from the PKL program implementation; and (5) Guarantee the sustainability of PKL programs from partner institutions in sufficient categories.

Kata Kunci: *Implementation of PSG through the Industrial Work Practices*