

INCREASING GUIDANCE AND COUNSELING TEACHER COMPETENCE IN SCIENTIFIC WRITING

by Eva Imania Eliasa, Fathur Rahman, Lintang Waskita Puri

ABSTRACT

This study aims to develop the competence of Guidance and Counseling teachers in the preparation of scientific papers. The training background is based on phenomena in the field, Guidance and Counseling teachers do not yet have the ability to compose scientific papers, from proposals to writing articles. Therefore, teacher training is needed to compile scientific papers. Training on preparing scientific papers was aimed at 31 junior high school guidance and counseling teachers using a purposive sampling technique. The training is carried out using the brainstorming method, worksheets, and mentoring in the preparation of proposals and scientific writing articles. Indicators of success are measured by pre-test and post-test Self Development Evaluation Instrument. The results of the pre test 51.74 and post-test 75.04 indicate an increase in aspects of knowledge and skills. The results of the process evaluation were shown by the enthusiasm of the participants in each session and the evaluation of the results of all activities and testimonials from participants who felt the training was useful and important for application in classes and schools. Training evaluation uses process evaluation when training activities take place and evaluation of the results of all training activities. The outputs achieved are letters of cooperation and articles in published journals

Kata Kunci: *karya tulis, ilmiah, guru, kompetensi*