

# KOMPARASI PENERAPAN PENDEKATAN NON-LINEAR PEDAGOGY DALAM PENDIDIKAN JASMANI DI INDONESIA, MALAYSIA, DAN FILIPINA

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## ABSTRACT

This study aims to find out: (1) Know the Nonlinear Pedagogy Learning Models in Indonesia, Malaysia, the Philippines, and (2) To compare the non-linear pedagogy approaches in the three countries. This research is a descriptive comparative research. The research was conducted in elementary schools in Indonesia, Malaysia and the Philippines with the subject of elementary school physical education teachers totaling 30 teachers in Indonesia, 30 teachers in Malaysia and 30 teachers in the Philippines. Retrieval of data using the Linkert method with 5 alternative answers. Analysis used tests of normality, homogeneity, ANOVA and also multiple comparisons using Turkey HSD. The results of the study are as follows: (1) The significance value between Indonesia and Malaysia is 0.991, meaning that there is no significant difference between the two countries, (2) The significance value between Indonesia and the Philippines is 0.012, meaning that there is a significant difference between the two countries, (3) The significance value between Malaysia and the Philippines is 0.045, meaning that there is a significant difference between the two countries. From the above, there is no significant difference in the nonlinear learning model in Indonesia and Malaysia, but when compared to the nonlinear learning model in the Philippines there is a significant difference.

Kata Kunci: *Learning Model, Nonlinear, Pedagogy, Teacher*