EMPLOYABILITY SKILLS FOR VOCATIONAL SCHOOL OF TOURISM IN BOGA FOR ENHANCEMENT OF GRADUATES COMPETITIVENESS

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ABSTRACT

In Indonesia, many Vocational High School (VHS) graduates are unemployed. The problems, according to most companies are related to the low level of employability skills of the graduates. Thus, the study reported here is considered to be important. It aimed to examine factors influencing employability skills of students in Culinary Department, VHS on Tourism, in Yogyakarta, Indonesia. More specifically, it aims (1) to examine the effect of learning quality, industrial work practice, and academic factors on employability skills of VHS students and (2) to formulate a relationship between these three factors and employability skills. The study was correlational and ex post facto research. It was conducted from January to May 2018 among students of Class XI of Culinary Department of VHS on Tourism in Yogyakarta, which implemented industrial work practices. Data were collected by a survey using questionnaires. The collected data were analyzed using a descriptive analysis, a regression analysis, and a path analysis.

The findings show that 1) learning quality directly influenced academic factors with a coefficient of 0.176; 2) employability skill of students in the Culinary Department, VHS is directly influenced by learning quality and industrial work practice directly with the coefficients of 0.148 and 0.491 respectively.

Kata Kunci: learning quality, industrial work practice, academic factors, employability skills, the Culinary Department of VHS of Tourism