

Learning Management of Children with Special Needs Towards Independence Based on Local Wisdom in Special Schools in Special Region of Yogyakarta

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ABSTRACT

This study aims to map the profile of special schools in the management of learning based on local wisdom towards the independence of children with special needs. The research method used was a survey with data collection techniques of observation, interviews and document analysis. Subjects were principals, curriculum representatives and teachers in 80 special schools in the Special Region of Yogyakarta. The analysis used is descriptive qualitative and quantitative. The management of the independence of students with special needs in SLB is carried out through the integration of the establishment of eight educational standards, especially in the learning management component by 17% and infrastructure facilities 16%. The learning process is set to begin with an interest in student talent of 31% which is monitored through written examinations, observations (46%) and competency tests of expertise. Skilled subjects lie in local content (16%) and religion (15%). The main obstacle faced by schools related to the competence of educators and education staff is not in accordance with the field of skills by 47%. Supporting the success of the independence of students with special needs is achieved by reviewing expert speakers, work internships and cooperation in the business world and the industrial world.

Kata Kunci: *independence, children with special needs*