

TRAINING IN THE IMPLEMENTATION OF AQUATIC LEARNING IN THE COVID-19 PANDEMIC

by Hedi Ardiyanto Hermawan, Subagyo, dan Nur Sita Utami

ABSTRACT

Online learning encourages teachers to use technology in the implementation of learning. This does not mean that the process is running smoothly. There are still obstacles, both in terms of the ability of human resources to operate technology and limited media. The learning program from home with the Online-based Distance Learning method is one solution in fulfilling access to proper education for students during the pandemic. This phenomenon, of course, affects the learning process of PJOK, especially aquatic material. The teacher cannot invite students to the swimming pool. However, on the other hand, aquatic material is needed by students because of the conditions with safety supplies. The study results (Herlina & Suherman, 2020) show that PJOK can be developed amid the Covid-19 pandemic through a distance learning model with a collaborative approach. The PPM team was inspired to hold a Training on the Implementation of Aquatic Learning during the Covid-19 Pandemic. The material is delivered in theory and practice. PJOK teachers are expected to be able to organize aquatic learning through online learning media even during the pandemic.

Kata Kunci: *Pandemic, Aquatic*