Implementation of Blended Learrning Learning Model in increasing student interest and learning outcomes in the Family Education Course

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ABSTRACT

Lectures have been carried out in general with conventional learning, so it does not provide a challenge for deeper learning for both students and lecturers. Along with the development of technology and information, lectures can use existing media. Classroom Action Research aims to improve the quality of learning through Blended Learning. Blended learning is a mixture of conventional lectures face to face Learning like this is done through live discussions using audio-conferencing, interactive video conferencing, real-time chat consoles, and various variations. Learning materials can be downloaded and studied first in the form of text, audio and video by students. Students can ask questions directly with the lecturer, consult on an idea and understanding, and build personal closeness. Although reducing the number of face to face, lecturers and students feel they have a direct affinity with the lecturers. The purpose of the lecture is that this course aims to improve the quality of learning through innovative learning so that students can become developers of family education programs. Family education is viewed from an etymology and terminology perspective, looking more broadly at the concept of family education from a philosophical, juridical and practical perspective. Students are expected to be able to analyze various issues and problems that arise in family education and can design programs to solve problems found in the field by taking into account the social, and cultural context. Benefits of Research This class action is: providing a different learning experience, enriching cases and issues of Family Education that occur in the community so that they can see the problems of family education both micro and macro perspectives. To improve the quality of learning and the achievement of lecture goals, the learning model that will be used is blended larning with inquary learning method. The results of the implementation of blended learning can increase student interest and learning outcomes in family education courses.

Kata Kunci: *inovatif learning, blended leaning, student interest and result learning*