

PROGRAM EVALUATION OF JOINT DEGREE S3 PTK YSU-TUD JERMAN

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ABSTRACT

The S3 PTK Joint Degree Program is a flagship program of the Postgraduate Program of Yogyakarta State University. This program was implemented to support Yogyakarta State University (YSU) towards a World Class Education University. The S3 PTK Joint Degree Program was developed as a process of increasing collaboration, competitive competitiveness, and comparative competitiveness at the local, national, regional and international levels for UNY in the fields of education, culture, research, and community service while remaining national and local Indonesia. The S3 PTK Joint Degree Program has been running for 6 years. To find out the position and condition of the implementation of the Joint Degree program, it needs to be evaluated. The program evaluation aims: (1) Describe the feasibility of the preparatory program to join the Joint Degree program in the first year at the UNY PPs; (2) Describe the feasibility of the program to prepare a dissertation through colloquium in the German TUD in the second year; (3) Describe the feasibility of the dissertation completion program in the third year at UNY PPs; (4) Demonstrate the problems and obstacles to the completion of the dissertation of the Joint Degree program students; (5) Formulate improvement programs for Joint Degree programs to be sustainable. The main benefit of the results of this study is the development and improvement of the quality of the Joint Degree program.

This study uses the CIPPO model evaluation program approach. The research was carried out at the UNY PPs in collaboration with the German TUD from May to October 2018. Data collection techniques used: (1) documentation; (2) interviews; (3) Open Agket; (4) FGD. The research output is in the form of Journals, international seminar papers, and Joint Degree Implementation Handbook.

Overall, the students of the UNS S3 PPS Joint Degree Program in attending the lecture program in the first year were satisfied with a score of 261/336. All courses held in the first year provided enormous support and provided sufficient knowledge to take part in the second year colloquium program in the German TUD with a score of 326/360. Administrative preparations for increasing the number of students participating in the Joint Degree Program to the German TUD include 150/192. Support for the Joint Degree program management includes the Good category. The obstacle most felt by the participants of the Joint Degree is mastery of German culture and management of scholarships. Adequacy and smooth implementation of colloquium activities included very good, very clear, highly guided categories. Lecturers and academic staff at the TUD are very guiding and giving very professional services. During the colloquium students did not face significant difficulties. Preparation of the Joint Degree Program program before departure was good, there were no obstacles with a score of 100/192.

Kata Kunci: *Joint Degree, Evaluation, PTK*