

# **Differentiated Learning Training on Indonesian Subjects for Elementary School Teachers in Yogyakarta**

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## **ABSTRACT**

*Differentiated learning that began to be applied to this independent curriculum facilitates diversity in the classroom. Data in the field shows that teachers find it difficult to develop differentiated learning. This is because previously the learning designed so far was uniform learning. Without regard to the learning style, interests, talents, and cognitive abilities of each student. The training equips teachers how to compile diagnostic assessments and differentiated learning, especially in Indonesian subjects in elementary schools. The service partner is the Yogyakarta City Education Office which oversees elementary school teachers. These teachers will be the target of community service participants. The training was conducted for 6 months using various methods, namely, lectures, questions and answers, practices, and presentations. From the training, it was found that as many as 30 participants had understood the essence of differentiated learning shown from the posttest results. A total of 24 participants have been able to compile differentiated learning tools.*

Kata Kunci: *workshop; differentiated learning; teacher*