

# **SEKOLAH SEBAGAI RUMAH BELAJAR DALAM PERSPEKTIF HUMAN DEVELOPMENT DI SEKOLAH MENENGAH ATAS (SMA)KODYA YOGYAKARTA**

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## **ABSTRACT**

The purpose of this research was to 1) identify and analyse the implications caused by the dynamics of the relationship between teachers-students, students-students, and between schools-parents in the perspective of human development; 2) find out and analyse the dynamics of students' learning activities in schools in the perspective of human development; 3) discover and analyse various school policies in manifesting school as a house of learning for students in the perspective of human development.

This study used a qualitative approach with field research methods, which aimed to reveal the views, interpretations, and meanings of informants that were positioned as active subjects. This research was conducted at SMA BOPKRI 2 Yogyakarta. The subjects of this study were the principal, classroom teachers, guidance and counseling teachers (BK), subject matter teachers, students, and parents. The focus was on school as a home in the perspective of human development. The techniques of data collection were carried out through strict procedures, ranging from observation, in-depth interviews, and documentation. The data analysis was carried out after describing various field findings, and then it was analyzed by dialoging between findings and the theories which have been used. However, it was not limited to only theories that have been referred to in the literature review, but it also opens the possibility of other new theories involved.

The results of this study were: 1) The dynamics of the relationship between teachers-students, students-students, and between schools-parents that was intentionally designed in order to build the trust of parents and the community that allows students to learn safely and comfortably as in her home. 2) The dynamics of student learning activities in school/in classroom motivate and enable students to be able to develop their potential authentically and responsibly; 2) School policy allows the realization of schools as learning houses and not as prisons for learning for students who are manifestations of schools or educational institutions in the perspective of human development.

Kata Kunci: *school, house of learning, human development*