EVALUATION OF IMPLEMENTATION OF APPRENTICE IN MANAGEMENT STUDY PROGRAM FACULTY OF ECONOMIC YOGYAKARTA STATE UNIVERSITY

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ABSTRACT

Abstract

The research aimed to evaluate the implementation of apprentice in management study program . The apprentice in management study program began in 2012.

The research used quantitative descriptive approach. The research used primary data by delivering questionnaires to respondents (field mentors and students implementing apprentice). There were 31 people of field mentors and 122 students. Data analysis technique used frequency and percentage.

The results of the research on mentors field showed that:

(1) The first highest score with an average of 3.65 was given by respondents in the 9th statement about the attitude of the students. The second highest score with an average of 3.61 was given by respondents in the 8th statement about the student's discipline. The third highest score with an average of 3.58 was given by respondents in the 1st statement about the integrity (moral and ethics) of the students. (2) The first lowest score with an average of 2.84 was given by respondents in the 6th statement about the courage to take the risk of the students. The second lowest score with an average of 3.06 was given by respondents in the 5th statement about the ability to make decisions. The third lowest value with an average of 3.16 was given by respondents in the 3rd statement about the ability of information technology student. The results of the research on students showed that: (1) The first highest score with an average of 3.42 was given by respondents in the 10th statement about the scoring by the lecturers after apprentice. The second highest value with an average of 3.16 was given by respondents on the 3rd statement about the service of the prodi's employees in managing the apprentice. The third highest score with an average of 3.13 was given by respondents in the 13th statement about the timeliness of the timing of the scores by the lecturers after the student create reports of apprentice. The three lowest values ??according to the students assessment were : The first lowest score with an average of 2.12 was given by respondents in the 6th statement about mentorship when starting apprentice. The second lowest value with an average of 2.16 was given by respondents the second about the direction of the study program in the selection of apprentice place and the 9th about mentoring field mentors when ending the apprentice. The third lowest value with an average of 2.35 was given by respondents in the 7th statement about lecturers observed during the implementation of apprentice

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