

AFFECTIVE DOMAIN ASSESSMENT IN PERCOBAAN 4 WATES STATE ELEMENTARY SCHOOL

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ABSTRACT

Affective domain assessment is thought to be more complicated compared to the one in cognitive domain and psychomotoric domain. This study aims at describing the implementation of affective domain assessment in qualitative way. This study employed qualitative approach with teachers as the research subjects. The research instruments were the researchers which consisted of lecturers and students. Instrument guideline was utilized as the data collection tool. The number of research subject was determined by using snowball sampling. The data validity test was conducted by using member check technique and triangulation technique. The gathered data were analyzed by using flow method by Miles and Huberman. The research results showed that in the planning stage the teachers already decided some attitudes in the learning plan. However, the teachers have not elaborated the attitudes which would be measured as the indicators which later would be developed as the assessment instrument. In accordance with affective study, teachers were not supposed to develop assessment instrument. They used an instrument provided in the book. In the implementation stage, teachers only used single technique, that is observation. The subjectivity of the teachers were still considered high since they have not involved some other related parties. In the data processing stage, the teachers used an application program which results might not really describe the condition of each individual.

Kata Kunci: *assessment and affective domain*