

# **LIBRARY INNOVATION PROGRAM EVALUATION OF SMA N 1 SEDAYU LIBRARY USING THE CIPP METHOD**

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## **ABSTRACT**

This study aims to analyze the school library program in an effort to increase reading interest in the library of SMAN 1 Sedayu, Bantul. This research is an evaluative qualitative research with data collection techniques in the form of observation, interviews and documentation. Informants in the study were the head of the school library, librarians and teachers. This study uses the CIPP model which focuses on evaluation which focuses on four aspects namely context, input, process and product. Data analysis techniques in research using the stages of data presentation, data reduction and drawing conclusions. The results of the study identified that the school library has set targets for sustainable program development. Program development is carried out by librarians who are supported by all components of the school. To support the success of the library's innovative program, the school library has been equipped with adequate human resources, infrastructure and budget. The process of developing an innovative program begins with developing a development strategy, especially analysis of problems and needs, followed by brainstorming ideas, benchmarking and program implementation. The results of the evaluation of the library innovation program found that the implementation of the program had a positive impact on increasing the perceptions of school members, increasing visits and making the school proud

Kata Kunci: *school library, cipp method, library innovation*