

PELATIHAN IMPLEMENTASI PENDIDIKAN KARAKTER BERBASIS K-13 MELALUI BUDAYA SEKOLAH DI SD SE-KABUPATEN GUNUNGKIDUL

by **Dr. E. Kus Eddy Sartono, M.Si., Petrus Sarjiman, M.Pd., Sekar Purbarini Kawuryan, SIP., M.Pd.,
Septia Sugiarsih, S.Pd., M.Pd., Dra. Mujinem, M.Hum., Ikhlasul Ardi Nugroho,**

ABSTRACT

The purpose of this training activity is to improve teacher skills in determining character values ??that will be developed in schools, improve teacher skills in developing rules that support character values ??developed in schools, and improve teacher skills in implementing and evaluating school activities to support values ??developed.

The number of targets of this activity is 30 elementary school teachers in Gunung Kidul Regency. Training activities are carried out in the form of lectures, discussions, and practice designing learning that integrates characters through school culture.

The training results are as follows. (1) More than 90% of the training participants understood the material as the basis for preparing learning scenarios by integrating characters through school culture. Evidence of achievement was seen in the question and answer session in each group facilitated by the dedication team. (2) More than 50% of trainees are willing to apply the use of learning designs by integrating characters through school culture. Evidence of achievement is evident from interviews during the training process.

Kata Kunci: *character education, K13, school culture*