

PENGUATAN KARAKTER DALAM PEMBELAJARAN JARAK JAUH di SEKOLAH DASAR MUHAMMADIYAH SAPEN YOGYAKARTA

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ABSTRACT

This study aims to describe character strengthening in distance learning at SD Muhammadiyah Sapen Yogyakarta. This research is motivated by the need for consistency in character strengthening in learning during the Covid 19 pandemic. This research includes the type of description. The subjects of this study were the principal, teachers, students, and parents. Determination of the subject of this study using a purposive technique. Data collection techniques using interviews, observation, and documentation. Data analysis using inductive. The results showed that the strengthening of character education in SD Muhammadiyah Sapen Yogyakarta was consistently maintained during distance learning. The internalized character values include religious, disciplined, confident, cooperative, appreciative, hard work, and creative. Strengthening character education is carried out either through school culture, learning, or extra-curricular activities.

Kata Kunci: penguatan karakter, pembelajaran jarak jauh, sekoah dasar