

Community-Based Learning Management Training for Twice-Exceptional Children

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ABSTRACT

This program aims to improve the competence of community-based learning management in gifted and disabled students by strengthening basic concepts, motivation, comprehensive training materials, and community-based learning management practices. Training activities are carried out in the form of In-On-In, with planning and implementation of face-to-face activities at the target partner locations. The first activity focused on strengthening the concept of gifted learners with disabilities and the urgency of community-based learning. The second activity emphasizes community-based learning management practices, and the third activity is related to exposure to work results and guided practices on community-based learning programs and evaluations. Lectures are conducted variously at the target partner locations so that participants are not bored. The lecture at the first meeting aimed to provide an understanding of the concept of gifted students with disabilities and the urgency of community-based learning. In the second meeting, participants were asked to work on bills regarding the concept of gifted students with disabilities and making community-based learning management models. The third meeting aims to determine the abilities and skills of participants and provide exposure to work results and guided practice. Through this program, it is expected to produce several outcomes such as increasing the competence of community-based learning management for talented students with disabilities, indexed national scientific journal articles, and IA cooperation in training activities.

Kata Kunci: *Community-Based Learning, Twice Exceptional*