

THE INFLUENCE OF TEACHER LEADERSHIP STYLE, CULTURE, ACADEMIC, PERCEPTION, AND MOTIVATION ON THE SUCCESS OF TEACHERS IN TEACHING INDONESIAN LANGUAGE AND LITERATURE

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ABSTRACT

This study aims to examine the influence of teacher leadership style, academic culture, perception, and motivation on the success of teachers in teaching Indonesian language and literature. The influence of teacher leadership style and academic culture on the success of teachers in teaching Indonesian language and literature is tested by introducing the intervening variables of perception and motivation. Testing the influence of teacher leadership style and academic culture on the success of teachers in teaching Indonesian language and literature, which is tested with motivation and perception as intervening variables, is conducted through path analysis, considering both direct and indirect effects.

The research was conducted with high school teachers in Yogyakarta City, with data obtained from questionnaire responses distributed to the teachers. The research instrument used was a closed questionnaire, whose validity was measured through content validity with expert judgment, provided by Dr. Dra. Raden Rosnawati, M.Sc. The instrument's reliability was tested using Cronbach's Alpha, and all instruments were considered reliable as Cronbach's Alpha > 0.70. The normality test results showed that the residual variable was normally distributed, with a probability value of > 0.05. The population of this research consisted of 52 high school teachers in Yogyakarta City, and all 52 teachers were included in the study as it represents the entire population. In summary, the results of the hypothesis testing can be presented as follows. First, leadership style and academic culture have a positive and significant influence on motivation. Second, leadership style and academic culture have a positive and significant influence on the success of teaching Indonesian language and literature. Third, leadership style, academic culture, and motivation have a positive and significant influence on the success of teaching Indonesian language and literature. Fourth, leadership style and academic culture do not have a positive and significant influence on perception. Fifth, perception has a positive and significant influence on the success of teaching.

Kata Kunci: *leadership style, academic culture, motivation, perception, and teacher success*