

Development Model of Lifeskills Program Implementation di DIY Province

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ABSTRACT

This study aims to describe and explain a various models of life skill education implementation in DIY Province, describe various issues that are being updated by the live Life Skills program participants in learning achievement learning, and generate input on the components that need to be developed in the implementation of Life Skills Education in the Province DIY.

This research uses quantitative approach with survey design. The research was conducted in DIY Province. Researchers associated with NFE institution. Data collection was done through questionnaire filling tool conducted by lifeskills program participants organized by NFE institution. The collected data analyzed by simple quantitatively approach because this research does not involve relationship between variables but survey data. Analysis of data whose numbers will be changed by the researchers descriptively for the actual conditions of the object under study.

The results of the Life Skills Education program show that the implementation of PKH program in DIY Province varies in both types and conditions of implementation. The various problems identified are not the implementation of learning activities related to the skills of way of thinking and living in the world. Problems can be seen from the lack of empirical evidence that demonstrates these skills in learning. The development of the implementation model is aimed at developing the life skills aspects of KSAVE and the development of KSAVE Life Skills learning tools.

Kata Kunci: KSAVE, Lifeskills, lifeskills education program, Model Development,