

Strategy of the Implementation of Kurikulum Merdeka on the Dimension of Global Literacy, Critical and Creative Thinking in Biology Senior High School

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ABSTRACT

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This research purposes are (1) to identify the strategy the teacher used in implementaing the Kurikulum Merdeka in biology subject in the dimension of critical and creative thinking (2) to know the teachers understanding of the dimension teaching materials, and (3) to know the students' achievement on the dimensions.

The research used descriptive quantitative and qualitative methods. The instrument included tests, questionnaires, and interviews. The data analysis was descriptive statistics.

The results indicate that (1) the strategy of the teacher in teaching the dimension was in low category, (2) teacher understanding on the dimension teaching materials was in low category, and (3) the students achievement in the dimension was in low category.

Kata Kunci: *kurikulum merdeka, global literacy, critical thinking, creative thinking*