

INTEGRATION OF ANTI-CORRUPTION IN CHARACTER VALUE ACCOUNTING LEARNING AT VOCATIONAL HIGH SCHOOLS (VHSS) IN YOGYAKARTA SPECIAL REGION.

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ABSTRACT

This study aims to know planning and implementation of accounting that integrates learning Anti-Corruption Characters in Vocational High School (SMK) in Yogyakarta, viewed from the aspect of learning planning and implementation of learning. This study exspost facto categorized in the study as the variables studied an event / events that have occurred are learning accounting that integrates anti-corruption values ??for character development of students. The study population was Master of Accounting SMK DIY totaled 279 with 165 as the study sample. The object of this research is the study of Accounting seen from the planning and implementation of accounting that integrates learning Character Values ??Anti-Corruption. Instruments in this study is in the form of sheets of study, observation and questionnaire, which contains a set of revelation directed the respondents to obtain information or data required in this study. Test the validity of the contents of the sheet with the RPP study coefficiency Aiken's with the standard formula $V \geq 0.6$. From the analysis of the study RPP sheet items there are 6 and one grain sheets observations expressed are not accepted / fall. Furthermore Reliability The observation sheet was tested with Intra Class Correlation (ICC) with the help of SPSS software. The results of the analysis show the reliability coefficient ICC observation instrument amounted to 0.949 (Very High)

The results showed: (1) The value of anti-corruption has been integrated in the form of self-reliance Accounting lesson plan 88, 00% to the category of very good, very good discipline is 48.00% 70.00% responsibility kerjakeras 45.00% good and excellent; (2) Accounting Education Rencanaa has integrated anti-corruption values ??as character development of students very well, which is formed of the learning assessment indicators show very good category 75.15%, an indicator of media and learning materials show excellent category 68.48% and Learning method indicator shows the very good category 58.18%; (3) The value of anti-corruption has been integrated in the Accounting Education in the form of honesty 45.21% with good category, courage good 52.05%, 38.36% good discipline, hard work and self-reliance good 37.67% 46.58% good ; (4) Accounting Education has integrated anti-corruption values ??as character development of students with very well, which is formed from lesson preparation indicator shows the very good category 60.61%, the learning performance indicators show excellent category 55.76% and the learning assessment indicators show very good category 92.73%.

Kata Kunci: *Character Values, Anti-Corruption, Education*