

STRENGTHENING CULTURAL LITERACY AND CITIZENSHIP FOR CHILDREN AT RISK IN MARGINAL COMMUNITIES OF YOGYAKARTA

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ABSTRACT

This Regional Development PkM aims to: a) strengthen the cultural literacy and citizenship of children at risk in marginalized communities in Yogyakarta City, and b) collaborate with Paguyuban Bong Suwung in strengthening the cultural literacy and citizenship of children at risk in marginalized communities in Yogyakarta City.

Activity methods The PkM method uses: edu-games, role play, and creative activities. Training to strengthen cultural and civic literacy is carried out by delivering material consisting of: a) Cultural and Civic Literacy, b) Building Effective Communication, and b) Ethics and Manners in social interactions

The results of this PkM activity are: a) workshop on strengthening cultural and civic literacy of children in risk areas of Yogyakarta City and b) empowering children in risk areas through strengthening cultural and civic literacy. The PkM Team's activities to carry out community service outside campus involve students from the Bachelor's and Master's Degree Study Programs in Education Policy. It is hoped that this training can strengthen the cultural and civic literacy of children in at-risk areas of Yogyakarta City, as well as empower children in at-risk areas through strengthening cultural and civic literacy. Apart from that, mandatory outputs are produced in the form of articles published in journals, publications in online media, and video content of activity implementation. This PkM is relevant for achieving the Main Performance Indicators (IKU) for Higher Education, namely: IKU 2 (students get the opportunity to study outside campus), IKU 3 (Lecturers carry out activities outside campus), and IKU 5 (Lecturers' work results are used by the community)

Kata Kunci: cultural literacy, citizenship, children, at risk