

# **THE EFFECTIVENESS OF ONLINE-BASED GROUP VOCATIONAL GUIDANCE PATTERNS IN INCREASING THE READINESS OF VOCATIONAL SCHOOL STUDENTS ENTERING THE WORLD OF WORK**

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## **ABSTRACT**

The online-based group vocational guidance pattern can be used as a strategic step in an effort to increase students' readiness to enter the world of work during the COVID-19 pandemic. This study aims to determine the effectiveness, supporting factors and obstacles in implementing the online-based group vocational guidance pattern in increasing SMK student readiness to enter the world of work. The research approach uses a pre-test and post-test group design. The research subjects were students of SMKN 3 Yogyakarta, with data collection techniques through questionnaires. The data analysis technique used a statistical difference test paired t test. The results of the study can be concluded that: The level of effectiveness of the online-based group vocational guidance pattern on the readiness of SMK students to enter the world of work is in the good category, with a score of 3.08. The main supporting factor for the successful implementation of the most dominant online group-based vocational guidance is the ability of a capable supervisor. The main obstacles are the lack of availability of supervising teachers, and the involvement of students who are less active in the online tutoring process.

*Kata Kunci: effectiveness, group vocational guidance, covid-19 pandemic, online*