

## **Financial Literacy Training About Capital Market For Prevent Illegal Investment For The Teachers**

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### **ABSTRACT**

This community service program (PPM) aims to introduce correct and legal investment instruments in Indonesia as a means of investment and prevent being exposed to fraudulent investments.

The target audience for this community service is school teachers. For community service and the availability of facilities and infrastructure, about 30 teachers were taken. The training method is carried out online with Zoom and is carried out using lecture/questioning and simulation/practice methods. The training is divided into two stages/sessions, namely training aimed at providing financial literacy in the capital market by explaining about financial products in the capital market, what is a fraudulent investment and the general case in the capital market, as well as tips and tricks to avoid fraudulent investments. The second stage/session was carried out with material on capital market developments as teacher knowledge, Tips and Trick on good investment for teachers, and fraudulent investment cases related to stocks and carried out OLT FAC securities simulations. The implementation of online training activities went well and smoothly. The results of this training activity are. First, participants can master the concept of investment and the capital market in general. Second, participants can know and describe and identify the types and types of fraudulent investments in Indonesia. Furthermore, thirdly, participants can conduct investment simulations guided and guided by the service team and the securities FAC. The results of the implementation evaluation questionnaire generally showed that the training could be categorized as well implemented. This can be seen from the evaluation questionnaires collected from the majority of participants giving a score of 4 (Good) and 5 (Very Good) for statements 1-6 and Statements 7-11 the majority gave a score of 4 (agree) and 5 (Strongly Agree). This can be interpreted as the implementation of the service as a whole went well. Indicators (1) I am satisfied with the capital market financial literacy activities to prevent fraudulent investments for teachers, (2) I feel the benefits when participating in capital market financial literacy activities to prevent fraudulent investments for teachers, and (3) If there are activities online training with a different theme, I am willing to participate/involved is an indicator that gets a high score in the evaluation of service. This may reflect that training in capital market financial literacy seminars to prevent fraudulent investments is needed for teachers.

*Kata Kunci: Financial Literacy, Capital Market, Investment, illegal Investment*