

WRITING DEVELOPMENT TRAINING IN SCHOOLS FOR SMA/SMK TEACHERS IN AN EFFORT TO INCREASE STUDENT LITERACY

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ABSTRACT

The aim of this activity is to foster literacy. Growing literacy is the responsibility of all parties in the school, including teachers. This activity equips Indonesian language teachers in Senior High Schools (SMA) and/or Vocational High Schools (SMK) throughout DIY to train their students in writing, especially scientific works and essays. The form of this activity is training. Training activities are carried out systematically, starting from theoretical to practical activities, namely by using lecture, question and answer, practice and assignment methods accompanied by mentoring. The training participants consisted of 78 Indonesian language teachers throughout DIY. PPM activities are carried out online (zoom meeting) and offline. Participants receive theoretical and practical material for writing scientific papers and essays. Participants took part in the training actively and enthusiastically. The results of the activities show that they are able to achieve results above the target. A total of 100% of participants sent manuscripts with details of 73 essay manuscripts and 52 scientific paper manuscripts. Based on the results of the implementation of these training activities, it can be concluded that the training activities in the PPM program this time went well and smoothly. Efforts to equip teachers with writing insight have been achieved. Teachers have better understanding and writing skills so they are expected to be able to teach and guide students' writing process in Indonesian language subjects well.

Kata Kunci: *Essay, Scientific Writing, Training, Writing*