EARLY CHILDHOOD EDUCATION PROGRAMS IN THE TIME OF THE COVID-19 PANDEMIC

by Dr. Dra. Lusila Andriani Purwastuti, M.Hum., Dr. Drs. Arif Rohman, M.Si., Dr. Rukiyati, M.Hum., Dr. Mami Hajaroh, M.Pd., Riana Nurhayati, S.Pd., M.Pd.

ABSTRACT

This study aims to find the Naturalist construct and description of Naturalist Education carried out by parents to early childhood during the Covid-19 Pandemic. The research approach is descriptive quantitative. The population in this study were parents who had children who were attending kindergarten in DIY. The sampling technique was multistage, first using clusters by classifying schools into several clusters, then determining the schools in the cluster purposively. The minimum sample size is 332 respondents. This research was conducted in July. The research data was collected through a questionnaire developed by the researcher based on theoretical studies. The questionnaire was developed from the theoretical concept of Naturalist Education figures Jean Jacques Rousseau and Peztalozzi. The questionnaire uses a 5-choice Likert scale to measure parental attitudes and parental behavior in educating children. Analysis of the data in this study, the first analysis of Structure Equation Modeling (SEM) using Lisrel to test the Naturalist Educational Theory Construct. Both percentage descriptive analysis and cross tabulation are used to find a description of Naturalist Educational Practices by parents in early childhood.

Kata Kunci: naturalist education, parents, early childhood, kindergarten.