

DEVELOPMENT TRAINING OF MUSIC ASSESMENT METHOD ON 'KURIKULUM 2013' FOR MIDDLE YEARS PROGRAMME TEACHERS IN DAERAH ISTIMEWA YOGYAKARTA

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ABSTRACT

Abstract

The results of monitoring and evaluation of the implementation of Curriculum 2013 at the junior high school level in 2014 shows that one of the difficulties of teachers in implementing the Curriculum 2013 is in carrying out the assessment. The correct assessment will provide information to learners and all interested parties to know the extent of competencies that have been achieved participants educate. Assessment has been more emphasized on the cognitive aspect, while the psychomotor aspect has not been developed and how to develop psychomotor aspect assessment for junior high school, in the field of music? And how to formulate indicators, organize instrument items and conduct an attitude assessment with various assessment techniques in the music field? The methods implemented include lecture, demonstration, practice, and question and answer methods. All actively inquired in relation to the determination of assessment indicators. The conclusions or outcomes of community service are drawn up the scoring sheets that have been prepared by the trainees' teachers.

Kata Kunci: *EVALUATION, PSYCHOMOTOR, ASSESSMENT, MUSIC*