

TRAINING IN THE IMPLEMENTATION OF DIFFERENTIATE LEARNING STRATEGIES IN THE INDEPENDENT CURRICULUM FOR IPS TEACHERS AT MGMP KULONPROGO

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ABSTRACT

This report discusses the implementation of training on the implementation of differentiation learning strategies in the context of the Independent Curriculum for Social Sciences (IPS) subject teachers at the MGMP (Subject Teacher Consultation) Kulonprogo. The Independent Curriculum is a new approach in the world of education that gives greater freedom to schools and teachers to develop learning according to the needs and characteristics of students. The main objective of this training is to provide social studies teachers with an in-depth understanding of the concepts and benefits of differentiation learning strategies in the implementation of the Independent Curriculum. This training is carried out through interactive approaches, discussions, case studies, and practical workshops to assist teachers in designing and integrating learning strategies that focus on the diversity of students' abilities and learning styles. This report will describe the stages of the training, the materials presented, as well as the responses and responses from the training participants. The evaluation results show that this training succeeded in increasing social studies teachers' understanding of differentiation learning strategies and their application in the Independent Curriculum. Teachers recognize the importance of this approach in creating an inclusive learning environment that accommodates individual differences. The conclusion of this report confirms that training on the implementation of differentiation learning strategies in the Merdeka Curriculum has a positive impact on the competence of social studies teachers at MGMP Kulonprogo. It is hoped that this training can contribute to improving the quality of learning and student achievement in the realm of Social Sciences. Furthermore, it is suggested that this kind of training can continue to be carried out periodically and can be adopted by other educational areas.

Kata Kunci: training, differentiate learning strategies, independent curriculum