Needs Assessment Of PNF Institutional Capacity Unit In Dealing With PNF Institutional Accreditation by Prof. Dr. Yoyon Suryono, MS., Dr. Iis Prasetyo, MM., Dr. Puji Yanti Fauziah, M.Pd.

ABSTRACT

This study aims to determine: the level of manager understanding about PNF institution accreditation; the level of readiness instrumental educational input corresponding national standards from the institution; know the problems that often arise and experienced by the PNF institution in preparing of accreditation; and efforts should be made to facilitate the PNF institution in preparing for accreditation. The research approach used in this study is a quantitative approach to survey design, in this study will be analyzed in a systematic overview of the facts and characteristics of the subject and the object under study. Through this research will be assessed the needs of the development of non-formal education based on the fact of perception, the conditions and the situation experienced by the respondent who visits quantitative research survey.

The results showed that managers understanding in dealing with accreditation is quite varied. Understanding revolves around the good understanding and less good. Readiness instrumental input also varies, CLC institutions deemed still has many shortcomings compared to the Course and Training Institute. Some of the problems that arise in CLC institutions such as the unavailability of supporting documents (guidelines, books, physical evidence), no standards of competence and qualifications, as well as other permasahan related to the management of the institution. This condition does not occur on the CGC, CGC which tend to be more prepared to face accreditation. Efforts should be made to enhance institutional capacity, especially in the face of accreditation is through various training activities, workshops and mentoring. The capacity building activities tailored to the needs of the fulfillment of the completeness of the National Standards contained in the accreditation forms agencies.

Kata Kunci: Acreditation, assessment, needs, nonformal education