

ACADEMIC SUPERVISION BY THE PRINCIPAL IN MAINTAINING THE QUALITY OF THE LEARNING PROCESS DURING THE COVID 19 PANDEMIC AT SMP NEGERI 15 YOGYAKARTA

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ABSTRACT

The condition of the Covid-19 pandemic in Indonesia is dynamic, and changes are subject to change at any time. The learning process during the Covid-19 pandemic in Indonesia begins with learning from home or online-based distance learning, full face-to-face learning at school, and returning online from home if it occurs again with the high rate of Covid 19 transmission. This affects the quality of the learning process. This study aims to: 1) describe the learning process during the Covid 19 pandemic at SMPN 15 Yogyakarta; 2) de-registering academic supervision by the principal in maintaining the quality of the learning process during the Covid-19 pandemic at SMPN 15 Yogyakarta; 3) building a new concept of academic supervision by the principal in maintaining the quality of the learning process during the Covid 19 pandemic.

The research method carried out is a qualitative method. Data collection was carried out by semi-structured interviews, observations, and document studies. Data analysis is carried out by the stages of data collection, data condensation, data presentation, and drawing conclusions or verification. The results of this study show that the learning process during the Covid19 pandemic at SMPN 15 Yogyakarta City was carried out online by utilizing various applications such as: WhatsApp, Zoom, Google Classroom, Google Meet, YouTube, etc. For students who cannot take part in online learning, they are directed to do Student Worksheets (LKPD). Academic supervision by the principal in maintaining the quality of learning during the Covid-19 pandemic at SMPN 15 Yogyakarta by means of the principal or senior teacher being included in student learning media groups such as WA Group, Zoom Meeting, and so on so that the principal or senior teacher can observe directly the learning process carried out by the teacher. there is no specific technique carried out by the principal, the technique used by the principal for academic supervision during the pandemic is for teachers sending videos of the learning process online, ensuring kbm runs as planned, face to face as needed, FGD group discussion forums if needed and joining the learning platform used.

The impact of academic supervision during the pandemic is to increase teacher motivation in using ICT, develop appropriate learning methods in online conditions, become a solutive teacher when problems arise in online learning, teachers become more creative and innovative, family relationships between teachers and students are increasingly built. Things that must be improved in the process of academic supervision when learning online are: increasing the intensity of discussions with teachers, providing more up-to-date online learning facilities, and more effective and efficient time management.

Kata Kunci: supervision, academic, quality, learning, pandemic, Covid 19