A MODEL OF UNDERGRADUATE THESIS DEVELOPMENT FOR STUDENTS OF GERMAN LANGUAGE DEPARTMENT, FACULTY OF LANGUAGES AND ARTS, YOGYAKARTA STATE UNIVERSITY

by Dr. Sulis Triyono, Dr. Wening Sahayu, Sri Megawati, M.A, Yati Sugiarti, M.Hum., dan Drs. Ahmad Marzuki

ABSTRACT

This study aimed to: (1) provide solutions to undergraduate thesis problems faced by students of German Language Department; (2) map models of students' undergraduate theses in the expertise in linguistics, literature, and German language teaching; and (3) produce a guidebook for students' undergraduate theses in the expertise in linguistics, literature, and German language teaching.

This was an institutional research and development study employing Dick & Carey's model. The model was a procedural model in which the application followed a sequence of stages. The first stage was the identification of problems related to students' undergraduate theses in the expertise in linguistics, literature, and German language teaching from 2013 to 2016. The second stage was the mapping of the topics of students' undergraduate theses in the three expertise categories. The third stage was the production of a guidebook for undergraduate theses for students of German Language Department, Faculty of Languages and Arts, Yogyakarta State University.

The products of the study are: (1) solutions to undergraduate thesis problems faced by students of German Language Department; (2) the mapping of models of students' undergraduate theses in the expertise in linguistics, literature, and German language teaching; (3) a guidebook for students' undergraduate theses in the expertise in linguistics, literature, and German language teaching, a research report, and a poster; and (4) a national scientic journal article.

Kata Kunci: directory of topics of students' undergraduate theses, a guidebook for students' undergraduate theses