

Humanistic Learning of Social Studies Subject at Junior High School

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ABSTRACT

The opposite education in the end result, namely Value. Students will try to pursue values ??not in the process. For example, educational aids for students of the Standard School through the National Examination (UN), then students who get grades that are not in accordance with the minimum standards commonly referred to as the Minimum Passing Criteria (KKM) students do not pass. the value of dehumanization made for human education which is an alternative strategy to produce changes that occur in this global era. Based on humanist education, school is a place where children find joy and happiness. The purpose of this study was to find out how the implementation of humanist education in social studies learning in junior high school.

This research method uses qualitative descriptive research. Data information techniques in this study, interviews and documentation. Data presentation techniques using descriptive and validity of data using triangulation. Data analysis techniques in this study use interactive analysis.

Social studies learning in Budi Mulia 2 has carried out humanistic learning carried out by several indicators such as: the use of student-oriented learning strategies, using group learning systems, and egalitarianism in communication between teachers and students. Learning activities designed by the teacher provide space for students to express their opinions and ideas. This increases students' motivation to learn, read, and gather information to be conveyed in front of their teachers and friends. The school has supported humanistic education, where it provides facilities and programs that support students' capacity. It appears from the number of students in the ideal class, supporting facilities such as laboratories, libraries, parks, and so on.

Kata Kunci: Humanistic Learning, Social Studies Subject at Junior High School