

The Implementaion Of pancasila Education In Higher Education Through Fieldwork Model At Pancasila Village Bantul Regency

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ABSTRACT

The aim of this research are develop to identifying the implementation of the Pancasila in the Pancasila Village of Bantul Regency through a field work learning model and present it in front of class. This type of research is educational research with purposive sampling, focuses on the implementation of outdoor learning in Tegaldowo Hamlet, Bantul Village and Nogosari Hamlet, Trirenggo Village, and Panggang Hamlet, Argomulyo Village. The data collected with interviews, documentation, and observation, and the validity checked by triangulation technique. The results show that with the fieldwork learning model students can identify and describe the practice of the values of the Pancasila precepts in the life of the community, nation and state, especially in the research area. The results of this study also train students to be skilled in conducting research activities in the field and present the results of their research reports in the classroom through seminars and class discussions.

Kata Kunci: Keywords: implementation of Pancasila Education, insturctional design, fieldwork, Pancasila Village, Bantul Regency