

Innovation in Civic Education Learning Model to Improve National Defense Skills in College Students

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ABSTRACT

The aim of this research is to analyze the problems of national defense among students and find learning innovations in the digital era that are applied in Civic Education learning in higher education to improve students' national defense skills. This research uses mixed methods with a concurrent triangular design. The first part of this research involved 4 general course Civics lecturers who were interviewed regarding Civics learning, problems in Civics learning. The results of the first part show that the problems in Civics learning are a lack of activeness and interaction among students, as well as a lack of interest in Civics material because it is still abstract and has not been linked or interpreted into the life around them. The second part of the study involved 152 randomly selected new students. Quantitative data testing in the second part was carried out using Likert scale analysis. The results show that the indicator for defending the country, love for the country, shows a percentage of 78.5%, which means it is in the sufficient category. The aspect of national and state awareness shows a percentage of 85% (good category); confident that Pancasila is the state ideology shows a percentage of 85% (good category); willingness to sacrifice for the nation and state shows a percentage of 88% (good category); and has initial ability to defend the country with a percentage of 85% (good category). However, the results of 70 student assignments show that 78.6% of students have not shown the real contribution they will make to advance Indonesia in accordance with their competencies, abilities and the profession they will take. This is also in line with the results of interviews which show that students have not been able to provide an overview of the forms of national defense that they can carry out in their daily lives. Several respondents recommended several innovative learning models to solve these problems, namely the service learning model by involving students to solve problems in the surrounding environment. Apart from that, it also needs to be supported to support online-based learning.

Kata Kunci: National Defense; Learning model; Civic education