

Evaluating EFC (English For Children) International Teaching Practice Involving Students of Fontys University Netherland in SD Percobaan II Yogyakarta

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ABSTRACT

This study is an evaluation study aimed at evaluating the student-teachers' challenges and problems during their apprenticeship in the elementary school. A questionnaire was distributed to survey the pedagogical challenges, content knowledge mastery, technological supports, and cultural gaps. The results of the survey were analysed deeper through in-depth interviews. Data analysis referred to Miles and Huberman qualitative data analysis.

The results show that there are three problem categories the student-teachers had to deal with. There are problems related to pupils, the student-teachers themselves, and school policies. Student-teachers tried to adjust and adapt to the foreign condition while finding solution for their problems. Solutions were obtained from talking and referring to the right people like university supervisors. However, they thought that supervisors were not always present at school to help them solving problems and giving feedback. In addition to that, they also hoped that Yogyakarta State University could improved the program scheduling and provide them with opportunities to teach in two different schools.

Kata Kunci: *EFC, teaching practicum, evaluation, elementary school*