

DEVELOPMENT OF BASIC TEACHING MATERIALS IN THE ERA OF PANDEMIC COVID-19 IN HISTORICAL LEARNING OF HINDU-BUDDHA KINGDOM IN SMK

by Prof. Dr. Iantip Diat Prasajo, M.Pd.

ABSTRACT

In the era of technology like today, teachers as teachers must be able to integrate technology innovatively in making learning media so that students become technology literate and carry out interesting learning. This study aims to: (1) Develop online teaching materials in the era of the Covid-19 pandemic in learning the History of the Hindu-Buddhist Kingdom in vocational schools, (2) Knowing the feasibility of online teaching materials in the Covid-19 pandemic era developed in learning the History of the Hindu Kingdom Buddhism in SMK according to media experts, material experts, teachers and students.

The research method used is the Research and Development (R&D). The product developed is an android based Historia Adventure edutainment learning media which is suitable as a learning resource in History subjects. The research stages include this research is a type of research and development (R&D) by reflecting on Borg and Gall's 10-stage research and development (R&D) model, which in this study only applies 6 stages. This is in accordance with suggestions from Borg and Gall to carry out the research stage according to the needs of the researcher. The six stages are as follows: (1) research and information gathering, (2) planning, (3) developing the initial form of the product, (4) initial field testing, (5) product revision, (6) main field testing. Data collection techniques used participant observation, interviews, questionnaires and documentation. The validity of the instrument used expert validation and data analysis techniques used qualitative data analysis techniques and quantitative data analysis.

The results showed that: 1) the steps of developing online teaching materials for the subject of the History of the Hindu Buddhist Kingdom, compulsory class X SMK in Yogyakarta through development research, namely research and information gathering, planning, developing initial product forms, expert and user testing, product revision, and the main field test at SMK N 2 Depok Sleman, 2) The feasibility of online teaching materials for the History Subject of the Hindu-Buddhist Kingdom developed for class X SMK in Yogyakarta according to material experts, teachers, and students, the results show that the teaching materials developed feasible with the results of the evaluation of material experts 4.1, teachers 4.38, and students 4.33. This shows that the teaching materials are suitable for use.

Kata Kunci: *Development of online teaching materials, History Learning, SMK*