

# CREATIVE-CRITICAL LEARNING DEVELOPMENT WITH BLENDED LEARNING ON NONFORMAL EDUCATION PHILOSOPHY

by Yoyon Suryono

## ABSTRACT

Non-formal Education Philosophy Course (FPN, 2 credits) is a basic philosophy course in the PLS / PNF S2 study program that provides the choice of PLS / PNF theory, methodology and praxis that students need to master. This course is carried out in blended learning (a mixture of face-to-face and online). The strategic target in the use of Besmart UNY is S2 students of the PLS / PNF Study Program where students have characteristics that are already independent in learning and have enough technological literacy. The developer of blended learning for the course begins with analyzing learning needs, identifying content and learning activities, consulting with media and material experts. Once developed, the online lecture is implemented by reaping the benefits and obstacles in its implementation. B. Obstacles Obstacles to the implementation of e-learning in Non-formal Education Philosophy courses. These obstacles include when students build a more interactive online learning environment, students tend not to be open and look rigid in the interactive activities. Sometimes there is a misunderstanding when accessing online lectures. When online lectures are conducted simultaneously (real time), some students have not been disciplined together so that some students lose learning activities carried out at the time. C. Recommendations Recommendations that can be given after the implementation of blended learning are that lecturers need to work together with teaching assistants to build interactivity between students and students and lecturers. The technical work required in class 7 online can be done by a teaching assistant. In addition, task correction activities and online quizzes can be assisted by

Kata Kunci: *Blended learning, creative-critical, Philosophy of NFE*